



This activity will give you practice in working with two-dimensional shapes (2D) by studying stained glass designs, then creating your own design.

## Information sheet

Stained glass is used to decorate household items and jewellery as well as windows. Here are some examples.



## Think about

What geometrical shapes can you see in these designs?

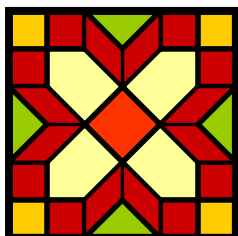
Can you suggest any other examples where stained glass is used?

## Suncatchers

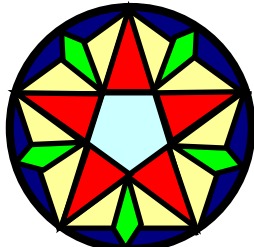
Suncatchers are hung in a window so that sunlight can shine through the glass.

Here are some examples of suncatchers.

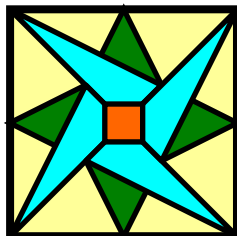
Design A



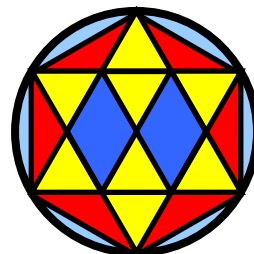
Design B



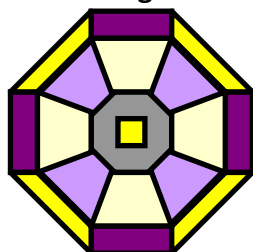
Design C



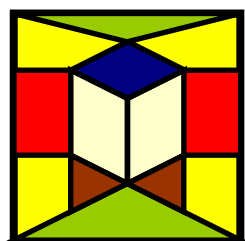
Design D



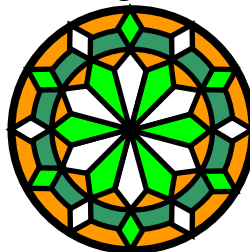
Design E



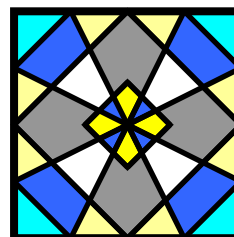
Design F



Design G



Design H



### To answer

For each suncatcher design:

- 1 Write down the names of all the geometric shapes you can see in the design.
- 2 Write down the number of lines of symmetry.
- 3 Write down the order of rotational symmetry.
- 4 Find the smallest angle of rotation that leaves the suncatcher in a position looking identical to its original position.

### Try this...

Use geometrical shapes to design a lampshade, candleholder, pendant or suncatcher.

### At the end of the activity

What geometric shapes are used in the suncatcher designs?

Many designs have the same order of rotational symmetry and number of lines of symmetry. Design C does not.

How could you change the design to make the numbers the same?